

WELCOME TO MRS. KELLY'S LESSON PLAN!!

Below you will see what your child is working on each week in Reading Intervention. I currently teach three different intervention courses:

- Rewards Blue
- Corrective Reading SRA B-1
- Corrective Reading SRA C

These classes will have their own planning page each week. The most current lessons will be found on next three pages of this document. All past weeks can be found below the current week.

Every week runs similar in structure

MONDAY	Programming
TUESDAY	Programming
WEDNESDAY	Programming
THURSDAY	Progress Monitoring/ Laptop Cart day for ReadWorks
FRIDAY	Direct Instruction for Writing or Center Work

Homework and any announcements will also be added onto this document. Please let me know if you have any questions!

Week of September 23rd -27th

Corrective Reading SRA B-1

This week we are going to start Lesson 3 and continue to build upon our sound fluency of lessons one and two. We will begin lesson three after a short quiz on Wednesday.

Content being retaught/ or introduced

- Consonant sounds of r, w, g, h, c, k
- Vowel sounds u, o (all short sounds)
- Digraph sound sh and ck (thick)
- Consonant Blends fl (flag), sl (slim), cl (clam), bl (black)
- R controlled sound or (corn)

Modalities of Learning

- Choral reading
- Repeat after me
- Creating Flashcards and binder of sounds with visuals
- Spelling practice on white boards
- Listening to their own recorded voices pronounce sounds

Spelling Words- SAME AS LAST WEEK, BUT ADD...

SHIP

CORN

CASH

BLACK

WISH

HOMEWORK: Quiz Wednesday. Read for 15 minutes a night.

Corrective Reading SRA-C

This week we are continuing Lesson 2 and starting lesson 3.
We will also be starting Rewards Writing.

Content being retaught/ or introduced

- Review of all consonant and vowel sounds (long and short)
- R controlled sounds ir, er, ur, ar (shirt, clerk, burnt, park)
- Vowel team sound ai (paint, rain, sail)
- Diphthong sound ou (pound, snout, ouch)

Modalities of Learning

- Choral reading
- Repeat after me
- Workbook Review
- PowerPoint visuals
- Spelling practice on white boards

Spelling/ Vocabulary Words

PERCH WAIL SURVIVE

(AND ALL WORDS FROM LESSONS 1 AND 2)

HOMEWORK: Read 15 minutes a night. Study spelling words and vocabulary.

Rewards Blue

Begin lesson 5 and 6 and review what our journals should look like. We will also be beginning Rewards Writing this week.

Content being retaught/ or introduced

- Review of prefixes ex, en, mis, re
- Review suffixes s, ing, ed, ate, less, ness, ic, ish, ist, est, ism
- Vowel team sounds ee (deep), oa (boat)
- Diphthong sounds ou (loud) and ow (low)

Modalities of Learning

- Repeat after me
- Workbook Review w/ application exercises
- Flash cards and Spelling practice on white boards

Spelling Words

MISINFORM ENGRAVE DISAGREE EXCLUDE
UNSELFISH POWERLESSNESS ENERGETIC ASTONISH

Vocabulary Words

EXCLUDE EXCEEDS REGRET COMPREHEND
ASTONISHES ENERGETIC DELIBERATE DESPERATE

HOMEWORK: Vocabulary Quiz on Friday

Week of September 16th -20th

Corrective Reading SRA B-1

This week we are going to start Lesson 2 and start creating our sound binders.

Content being retaught/ or introduced

- Consonant sounds of l, s, m, f, n, p, d, j, k, t
- Vowel sounds a, e, i (all short sounds)
- Vowel team sound ee (jeep, bee, tree)
- Digraph sound th and ck (thick)
- Consonant Blends fl, sl, cl

Modalities of Learning

- Choral reading
- Repeat after me
- Creating Flashcards
- Spelling practice on white boards
- Listening to their own recorded voices pronounce sounds

Spelling Words- SAME AS LAST WEEK, BUT ADD...

FLAT

CLAM

SLIM

MATH

FEEDS

HOMEWORK: Read for 15 minutes a night.

Corrective Reading SRA-C

This week we are continuing Lesson 1 and starting our new workbook. We will also be starting our classroom novel, "Counting by 7s".

Content being retaught/ or introduced

- Review of all consonant and vowel sounds (long and short)
- R controlled sounds ir, er, ur (shirt, clerk, burnt)
- Vowel team sound ai (paint, rain, sail)
- Diphthong sound ou (pound, snout, ouch)

Modalities of Learning

- Choral reading
- Repeat after me
- Workbook Review
- PowerPoint visuals
- Spelling practice on white boards

Spelling/ Vocabulary Words

PERCH STRAIN STOUT AIL CHURN SOUND

HULL FAINT FLOUNDER STERN WAIST

HOMEWORK: Study spelling words/ vocabulary words.

Rewards Blue

Wrap up lesson 2 and complete lessons 3 and 4.

Content being retaught/ or introduced

- Review of prefixes be, de, re, pre, pro, con, per, un, a
- Vowel sounds (long and short) u, o, a, i
- Diphthong sounds oi (join) and oy (boy)
- R controlled sound or (torn)

Modalities of Learning

- Repeat after me
- Workbook Review w/ application exercises
- Flash cards
- Spelling practice on white boards

Spelling Words

COMBINE	PROPOSE	CONCLUDE	MISBEHAVE
IMPERFECT	UNAFRAID	PREDICT	RECONSTRUCT

Vocabulary Words

BETRAY	CONFINE	RESPOND	PROPOSE
PERSIST	RECORD	PREDICT	CONTRAST

HOMEWORK: Vocabulary Quiz on Friday

Week of September 9th -13th

Corrective Reading SRA B-1

This week we are just getting are feet wet and learning how the Corrective Reading Program works.

Content being retaught/ or introduced

- Consonant sounds of f, t, s, m, n, p, j, k, l, d
- Vowel sounds a, e, I (all short sounds)
- Vowel team sound ee (jeep, bee, tree)
- Digraph sound th (thumb, three, thick)

Modalities of Learning

- Choral reading
- Repeat after me
- Creating Flashcards
- Spelling practice on white boards
- Listening to their own recorded voices pronounce sounds

Spelling Words

TEETH JAM SIT NET THIS

SLEEP THAT PEEL SACK LIP

HOMEWORK: BRING FOLDER AND COPYBOOK FOR CLASS

Corrective Reading SRA-C

This week we are getting a course refresher of how the Corrective Reading Program works.

Content being retaught/ or introduced

- Review of all consonant and vowel sounds (long and short)
- R controlled sounds ir, er, ur (shirt, clerk, burnt)
- Vowel team sound ai (paint, rain, sail)
- Diphthong sound ou (pound, snout, ouch)

Modalities of Learning

- Choral reading
- Repeat after me
- Workbook Review
- PowerPoint visuals
- Spelling practice on white boards

Spelling/ Vocabulary Words

PERCH

STOUT

CHURN

AIL

STRAIN

HOMEWORK: BRING FOLDER AND COPYBOOK FOR CLASS

Rewards Blue

This week we worked on Lessons 1 and 2 which reviewed skills from last year.

Content being retaught/ or introduced

- Review of prefixes ab, ad, mis, dis, com, im, in
- Vowel team sound ai (paid) and ay (pay)
- Diphthong sound au (taught)
- R-controlled sounds er, ir, ur, ar

Modalities of Learning

- Repeat after me
- Workbook Review w/ application exercises
- Flash cards
- Spelling practice on white boards

Spelling Words

ADMIT	ABSTRACT	MISPRINT	DISPLAY
DISCARD	ADMINISTER	COMMIT	ABSURD

Vocabulary Words

DISTINCT	ABSURD	DISCARD	ADMINISTERS\
DISTRACT	ADMIT	ABSTRACT	DISTRAUGHT

HOMEWORK: BRING FOLDER AND COPYBOOK FOR CLASS

September 3rd- 7th

ALL CLASSES

- WE WILL BE REVIEWING CLASSROOM PROCEDURES, SCHOOL POLICIES, BEHAVIOR EXPECTATIONS AND COURSE DESCRIPTIONS.
- WE WILL ALSO BE BEGINNING AIMSWEB TESTING TO CONFIRM APPROPRIATE PLACEMENT AND TO OBTAIN A BASELINE SCORE FOR END OF YEAR GOALS TO BE CREATED.
- ALL STUDENTS ARE REQUIRED TO BRING A NOTEBOOK AND FOLDER TO LEAVE IN CLASS. THESE ARE DUE BY SEPTEMBER 9TH.
- ON THURSDAY STUDENTS WILL ALSO LOG ONTO THEIR READWORKS ACCOUNTS, GOOGLE CLASSROOMS AND SHOW EVIDENCE THAT THEY CAN OPEN THEIR SCHOOL EMAIL ACCOUNTS. ***ALL THREE OF THESE WEBSITES CAN BE AND SHOULD BE ACCESSED AT HOME EVERY NIGHT.***